

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the previous data, the researcher makes the conclusion of this research as follows:

1. The mean score of students' reading comprehension on narrative text taught by using Concept Attainment strategy was 73.75 ; it is categorized into good level.
2. The mean score of students' reading comprehension on narrative text taught without using Concept Attainment strategy was 63.25; it is categorized into enough level.
3. Based on the analysis of T-test formula, it was found that T_0 was higher than T_t either at significant 5% and 1%. In other words, we can read $2.02 < 3.829 > 2.72$. So the researcher could conclude that H_0 was rejected and H_a was accepted. It means that there was a significant effect of using Concept Attainment strategy on students' reading comprehension on narrative text of eleventh grade students of MA Hidayatullah Lubuk Dalam.

B. Suggestion

Considering the result of this study, the researcher would like to propose some suggestions. They are as follows:

1. Suggestion for Teachers

- a. Since the researcher used of concept attainment strategy in teaching English, he has found the significant contribution in her teaching, especially for the students' attention that focus more on her studying English. So, hopefully, English teachers always keep using differer 53 method in teaching and learning.
- b. The teacher should encourage the students' awareness about the importance of learning English.

- c. The teacher should give more chance to the students to apply English in learning English.

2. Suggestions for Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should practice English and get more vocabulary.
- c. The students should be creative and more motivated to read and share information in order to improve their comprehension in reading English text.